research directions – presentation and context

Let's consider an example. Suppose you have a database with (video) fragments of news and documentary items. How would you give access to that database? And, how would you present its contents? Naturally, to answer the first question, you need to provide search facilities. Now, with regard to the second question, for a small database, of say 100 items, you could present a list of videos thatb matches the query. But with a database of over 10.000 items this will become problematic, not to speak about databases with over a million of video fragments. For large databases, obviously, you need some way of visualizing the results, so that the user can quickly browse through the candidate set(s) of items.

[Video] provide an interesting account on how *interactive maps* may be used to improve search and discovery in a (digital) video library. As they explain in the abstract:

To improve library access, the Informedia Digital Video Library uses automatic processing to derive descriptors for video. A new extension to the video processing extracts geographic references from these descriptors.

The operational library interface shows the geographic entities addressed in a story, highlighting the regions discussed in the video through a map display synchronized with the video display.

So, the idea is to use geographical information (that is somehow available in the video fragments themselves) as an additional descriptor, and to use that information to enhance the presentation of a particular video. For presenting the results of a query, candidate items may be displayed as icons in a particular region on a map, so that the user can make a choice.

Obviously, having such geographical information:

The map can also serve as a query mechanism, allowing users to search the terabyte library for stories taking place in a selected area of interest.

The approach to extracting descriptors for video fragments is interesting in itself. The two primary sources of information are, respectively, the spoken text and graphic text overlays (which are common in news items to emphasize particular aspects of the news, such as the area where an accident occurs). Both speech recognition and image processing are needed to extract information terms, and in addition natural language processing, to do the actual 'geocoding', that is translating this information to geographical locations related to the story in the video.

Leaving technical details aside, it will be evident that this approach works since news items may relevantly be grouped and accessed from a geographical perspective. For this type of information we may search, in other words, with three kinds of questions:

- what content-related
- when position on time-continuum

• *where* – geographic location

and we may, evidently, use the geographic location both as a search criterium and to enhance the presentation of query results.

mapping information spaces Now, can we generalize this approach to other type of items as well. More specifically, can we use maps or some spatial layout to display the results of a query in a meaningful way and so give better access to large databases of multimedia objects. According to [Atlas], we are very likely able to do so:

More recently, it has been recognized that the process of spatialization – where a spatial map-like structure is applied to data where no inherent or obvious one does exist – can provide an interpretable structure to other types of data.

Actually, we are taking up the theme of *visualization*, again. In [Atlas] visualizations are presented that (together) may be regarded as an *atlas of cyberspace*.

atlas of cyberspace

We present a wide range of spatializations that have employed a variety of graphical techniques and visual metaphors so as to provide striking and powerful images that extend from two dimension 'maps' to three-dimensional immersive landscapes.

As you may gather from chapter 7 and the *afterthoughts*, I take a personal interest in the (research) theme of *virtual reality interfaces for multimedia information systems*. But I am well aware of the difficulties involved. It is an area that is just beginning to be explored!

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